

Emory University, Department of German Studies
325 Modern Languages Building, 532 Kilgo Circle
Atlanta, Georgia 30322, USA
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EDUCATION

- 12/2018 **Ph.D. German Applied Linguistics & Second Language Acquisition**
University of Wisconsin-Madison, USA
Dissertation: *Mindworld and Multimodality. The Complexity of L2 German Learners' Individual Differences and their Engagement with Audiovisual Texts*
Dissertation advisor: Monika Chavez
- 04/2013 **M.A. German as a Foreign and Second Language**
University of Vienna, Austria
- 2009-2012 **Master Program Romance Literature and Media Studies**
University of Vienna, Austria (all but thesis)
- 03/2009 **B.A. Romance Studies/Spanish**
University of Vienna, Austria

PROFESSIONAL EXPERIENCE

- 2023-now **Assistant Teaching Professor at Emory University, Department of German Studies | USA**
Activities: teach German language, linguistics, and culture courses at all levels of the curriculum; teach General education courses on applied linguistics topics; serve on college-wide and departmental committees; conduct and disseminate individual and collaborative research projects on L2 German education
- 2019-now **External Lecturer at University of Vienna, Postgraduate Center | Austria**
Activities: regularly offer workshops on teaching language & culture as well as linguistic variation in certificate courses related to German as a Foreign/Second Language
- 2013-now **Freelance project management in teacher training for German as a Foreign Language at Austrian Federal Ministry for Education (BMB), program *Kultur und Sprache* | Austria**
Activities: design and hold regular in-person and virtual teacher training workshops world-wide; designed, organized, and implemented teacher training seminars in Austria; designed 2-year seminar concept (online and in-person) for the International German Teacher Association (IDV)'s DACHL-Multiplikator*innenfortbildung;
- 2022-2023 **Parental Leave**
- 2022-2023 **Lecturer at The University of Tennessee, Knoxville, Department of World Languages and Cultures | USA**
Activities: taught courses in German language, linguistics, and literature; served as course manager for second-year German, developing and overseeing implementation of new curriculum
- 2018-2023 **Assistant Professor of Second Language Studies & Language Center Coordinator at Webster Vienna Private University, Center for Liberal Arts | Austria**
Activities: conducted and disseminated research on L2 German education and applied linguistics; taught German language, linguistics, and culture courses and seminars in applied linguistics; implemented new L2 German curriculum; supervised university's language and literacy-related activities for Academic English and German; recruited and supervised Language Center tutors and German language instructors

- 2019 **External Lecturer at University of Vienna, Department of German Studies, German as a Foreign/Second Language | Austria**
Activities: taught seminar on theory and practice of teaching culture in L2 German to students in German as a foreign/second language M.A. program
- 2015-2017 **Research Project Assistant & Teaching Assistant at University of Wisconsin-Madison, Department of German, Nordic, and Slavic+ (GNS) | USA**
Activities: organized and performed preliminary analysis of quantitative and qualitative data for research project What students really hear in German class, PI: Monika Chavez; taught German language courses; collaborated with colleagues to put shared syllabus into practice
- 2012-2014 **Lecturer in German language at Diplomatic Academy of Vienna | Austria**
Activities: designed and taught German language courses; restructured course evaluations; planned, conducted, and assessed ÖSD language proficiency tests
- 2013-2014 **Project Coordinator at KulturKontakt Austria, Service Center of International Mobility Programs, Austria, program *Kultur und Sprache*, | Austria**
Activities: administered organization of international teacher training seminars and workshops; prepared financial statements; managed project budgets and administered grants
- 2011-2013 **Lecturer in German language at Technical University of Vienna/INNES | Austria**
Activities: designed and taught German language courses A1-C1; planned, conducted, and assessed ÖSD language proficiency tests; supervised and trained teaching interns of the University of Vienna's M.A. program German as a Foreign/Second Language; served as tutor for Technical German
- 2011 **Instructor in German language at Goethe Institut Montevideo | Uruguay**
Activities: taught German language courses A1-C2; trained and supervised German language teaching interns; assisted in course planning and administration; assisted in administration of language proficiency tests
- 2009 **Intern/Lecturer in German language at State Pedagogical University Volgograd | Russia**
Activities: taught German language and reading courses; organized cultural events

GRANTS, AWARDS, AND FELLOWSHIPS

- 2024 Emory University: Mellon Pathways in the Humanities Grant (Course & Syllabus Development)
- 2019/2020 Webster Vienna Private University: University Senate Excellence in Teaching Award
- 2017/18 UW-Madison: UW-Graduate School Dissertation Fellowship
- 2017 UW-Madison, Department of GNS+: Lynne Martin Summer Research Fellowship
- 2016 UW-Madison: University Housing Honored Instructor (Intermediate German: Speaking & Listening)
- 2015 UW-Madison, Department of German: Academic Excellence Award
- 2014/15 UW-Madison: UW-Graduate School Fellowship
- 2011 University of Vienna: short-term research fellowship abroad (*Stipendium zum kurzfristigen wissenschaftlichen Arbeiten im Ausland*, KWA), for my master thesis
- 2009 Austrian Agency for International Cooperation in Education and Research (OEAD): Fellowship for the International Teaching Internship German as a Foreign Language in Volgograd, Russia
- 2009 University of Vienna: Academic Excellence Award

LIST OF PUBLICATIONS

Journal Articles

* double-blind peer-reviewed

15. ***Ruck, J.**, Walter, D. & Lehrich, S. (in preparation). Deconstructing Language Ideologies in L2 Study Abroad
14. ***Ruck, J.**, Walter, D. & Lehrich, S. (in preparation). Multilingualism Meets Multidialectism in L2 Study Abroad
13. *Walter, D., **Ruck, J.** & Lehrich, S. (submitted, under review). "It'll be real German, but German with a little twist": Learning about dialects in the study abroad classroom, *Language Teaching Research*
12. *Aufgebauer, M. & **Ruck, J.** (2025). Erfahrungsbasiertes Lehren und Lernen: Vielfältige Kompetenzentwicklung angehender DaF/DaZ Lehrender durch ein kollaboratives Praxiserkundungsprojekt, *KONTEXTE. Internationales Journal zur Professionalisierung in Deutsch als Fremdsprache* 3(1), 146-156.
11. **Ruck, J.** (2023). How can German studies become a site of resistance to linguistic indifference in language policy regimes? *The German Quarterly* 96(3), 383-385.
10. The Pipestone Group (Dawson, T., Gramling, D., Eldridge, H., Maxim, H., Ploschnitzki, P., Rieger, C., Ryshina-Pankova, M., **Ruck, J.**, Wailes, S., Warner, C.) (2023). Introduction: On linguistic indifference. *The German Quarterly* 96(3), 378-382.
9. ***Ruck, J.** (2022). Konstruktionen von Diversität in Deutsch als Fremdsprache Lehrwerken. *Deutsch im Kontext von Mehrsprachigkeit* 38(1/2), p. 66-82.
8. ***Ruck, J.** (2022). Elementary-Level Learners' Engagement with Multimodal Resources in Two Audiovisual Genres. *The Language Learning Journal* 50(3), 328-343.
7. **Ruck, J.** (2021). Sprachenpolitische Implikationen zur Sprachvariation im Fremdsprachenunterricht. *IDV Magazin* 99, p. 32-40.
6. **Ruck, J.** (2021). Sprachenpolitische Kooperationen unter dem DACH-Prinzip. *Deutsche Lehrer im Ausland*, Frühjahr 2021.
5. ***Ruck, J.** (2020). The Politics and Ideologies of Pluricentric German in L2 Teaching. *Critical Multilingualism Studies* 8(1), p. 24-56.
4. **Ruck, J.** & Shafer, N. (2020). Introduction to the Special Issue: National Standards – Local Varieties. *Critical Multilingualism Studies* 8(1), p. 7-22.
3. ***Ruck, J.** (2020). Multilingualism and Affective Attitudes: The Sociocognitive Profiles of First-Year Learners of L2 German. *Die Unterrichtspraxis/Teaching German*, 53(2), p. 210-228.
2. **Ruck, J.** (2019). Eine Frage der Perspektive? Einstellungen Lehrender zu ‚guten‘ Deutsch als Fremd-/Zweitsprache Lehrenden. *KDV Info* 27(52/53).
1. ***Ruck, J.** (2017). Against All Standards: On Regional Variation in the German Language Classroom. *Critical Multilingualism Studies*, 5(1), p. 112–143.

Journal Special Issues

3. Walter, D. & **Ruck, J.** (Eds.) (2026, forthcoming). Multidialectism in the Multilingual Turn. *L2 Journal*.
2. **Ruck, J.**, Schicker, S., Akbulut, M. & Dorner-Pau, M. (Eds.) (2022). mit.sprache.teil.haben. Sonderheft zur IDT 2022. *Deutsch im Kontext von Mehrsprachigkeit* 38(1/2).
1. **Ruck, J.** & Shafer, N. (Eds.) (2020). National Standards – Local Varieties: A Cross-linguistic Discussion on Regional Variation in Foreign Language Studies. *Critical Multilingualism Studies* 8(1).

Book Chapters

5. Crane, C., Maxim, H. & **Ruck, J.** (in preparation). Setting the Standards: The AATG's Role in Language Standards Development. In Collenberg-Gonzalez, C., Costabile-Heming, C. A., Crane, C., Layher, W., Mello, M., Niekerk, C. & Rinner, S. (Eds.). *Commemorating AATG's Centennial in 2026: Looking Back and Looking Forward*
4. de Cillia, R., Draxl, A.-K., Faistauer, R., Fritz, T. von Gehlen, M., Janicka, M., Jung, M., Kaur, P., Konstantinidou, L., Petersen, I., Reitbrecht, S., **Ruck, J.**, Schweiger, H., Sorger, B. & Studer, T. (2023). Wiener Thesen zur Sprachenpolitik. In Thomas Fritz, Brigitte Sorger, Hannes Schweiger & Sandra Reitbrecht (Ed.) *IDT 2022 mit.sprache.teil.haben. Band 5: Sprachenpolitik und Teilhabe*. Erich Schmidt Verlag, p. 19-40.
3. Middeke, A. & **Ruck, J.** (2023). Das DACH-Prinzip. In Thomas Fritz, Brigitte Sorger, Hannes Schweiger & Sandra Reitbrecht (Ed.) *IDT 2022 mit.sprache.teil.haben. Band 5: Sprachenpolitik und Teilhabe*. Erich Schmidt Verlag, p. 105-111.

2. **Ruck, J.** (2015). Identität als Motiv zum Sprachenlernen? Sprache und Identität von uruguayischen Deutschlernenden mit deutschsprachigen Vorfahren. In Beate Baumann, Sabine Hoffmann & Parvaneh Sohrabi (Eds.), *Proceedings for IDT 2013, Band 2.1 – Sektionen A1, A3: Kognition, Sprache, Musik*. Bolzano, Italy: bupress.
1. **Ruck, J. & Weger, D.** (2015). Graphic Novels im DaF-Unterricht. Potential und praktische Anregungen. In Ulrike Eder (Ed.), *Sprache erleben und lernen mit Kinder- und Jugendliteratur II. Theorien, Modelle und Perspektiven für den Deutsch als Fremd- und Zweitsprachenunterricht*. (pp. 103-120). Vienna, Austria: praesens.

Book Reviews

2. **Ruck, J.** (2021). Review of the book “The Pluricentricity Debate. On Austrian German and other Germanic Standard Varieties”, by Stefan Dollinger, *ÖDaF Mitteilungen. Fachzeitschrift für Deutsch als Fremd- und Zweitsprache* 1/2021
1. **Ruck, J.** (2021). Review of the book “Österreichisches Deutsch macht Schule. Bildung und Deutschunterricht im Spannungsfeld von sprachlicher Variation und Norm“, by Rudolf de Cillia & Jutta Ransmayr, *ÖDaF Mitteilungen. Fachzeitschrift für Deutsch als Fremd- und Zweitsprache* 1/2021

Public-Facing Engagement & Teaching Materials

3. **Ruck, J.** (Guest) (2025, August). “Fremdsprachendidaktik” Interview by Denis Weger. In *Didaktik Dialog* [Video podcast episode] <https://youtu.be/hH--kXVaW-4>
2. **Ruck, J.** (2020). Reclaiming Learners’ Agency in Discourses of Discrimination. [Blog post on the *Diversity and Decolonialization and the German Curriculum Blog*].
1. Weger, D., Stückler-Sturm, B., **Ruck, J.** & Boysen, M. (2013). *Österreich vertextet. Literatur für Kinder und Jugendliche*. Vienna, Austria: Bundesministerium für Bildung (BMB). [Teaching Materials]

CONFERENCE PARTICIPATION

Keynotes and Invited Talks

4. **Ruck, J.** (2025). *Multilingual Manifests: Disrupting Language Ideologies in German Studies*. Annual Conference of the Germanic Graduate Student Association at The Ohio State University, Columbus, OH, (02/2025).
3. **Ruck, J.** (2022). *Language Testing for Migration Control: Countering Language Policy Regimes Through Critical Discourse Analysis in L2 German Education*, invited talk at The University of Tennessee, Knoxville, Department of Modern Foreign Languages and Literatures (05/2022)
2. **Ruck, J.** (2020). *Landeskunde und kulturelles Lernen im DaF-Unterricht: Entwicklungen und Tendenzen*, invited keynote & workshop at the Annual Convention of the Finnish German Teacher Association, Helsinki, Finland, (03/2020) [cancelled due to COVID-19]
1. **Ruck, J.** (2018). *Eine Frage der Perspektive? Einstellungen Lernender und Lehrender zu „guten“ DaF-LehrerInnen*, invited keynote; *Überzeugte Praxis*, workshop, Annual Convention of the Croatian German Teacher Association (KDV), Vodice, Croatia (10/2018)

Conference Presentations

20. Middeke, A. & **Ruck, J.** (2025) *Diversitätsverantwortung in der DaF/DaZ-Vermittlung nach dem DACH-Prinzip*, International Congress for German Teachers (IDT), Lübeck, Germany (08/2025)
19. **Ruck, J.** (2025) [accepted, withdrawn] *Just Language: A Q-Methodology Study on Student Beliefs on the Goals of Collegiate L2 Education*, American Association of Applied Linguistics (AAAL) Conference, Denver, CO (03/2025)
18. Walter, D., **Ruck, J.** & Lehrich, S. (2024) *Dialect Instruction Abroad*, American Council on the Teaching of Foreign Languages (ACTFL) Convention, Philadelphia, PA (11/2024)
17. **Ruck, J.** (2024) *Multilingualism and Identity in Vienna: Study Abroad Students’ Perspectives*, ACTFL Convention, Philadelphia, PA (11/2024)
16. Walter, D., **Ruck, J.** & Lehrich, S. (2024), *Deconstructing Language Ideologies in Study Abroad Contexts*, German Studies Association 48th Annual Conference, Linguistics and Language Studies in German Studies Panel Series, Atlanta, GA (09/2024)

15. **Ruck, J.** (2022). *Language Ideologies and Pluricentricity in German Foreign Language Teaching*, 11th International Conference on Language Variation in Europe, Vienna, Austria (04/2022)
14. **Ruck, J.** (2021). *Linguistic Indifference in Language Policy Regimes: A Critical Discourse Analysis Approach to L2 German Teaching*. German Studies Association 45th Annual Conference, Seminar: Linguistic Indifference, Indianapolis, IN (10/2021)
13. **Ruck, J.** (2021), [accepted/symposium cancelled]. *Sociocognitive approaches to L2 learners' engagement with language and culture in audio-visual texts*, World Congress of Applied Linguistics, Groningen, the Netherlands, (08/2021)
12. **Ruck, J.** (2019). *Understanding Austria: How to Teach Austrian Regional Varieties*, ACTFL Convention, Washington, D.C. (11/2019)
11. **Ruck, J.** (2018). *Multilingual perspectives on audiovisual media*, ACTFL Convention, New Orleans, LA (11/2018)
10. **Ruck, J.** & Schueller, J. (2017). *Authentic Film with Beginning Learners: Theory Meets Practice*, ACTFL Convention, Nashville, TN (11/2017)
9. **Ruck, J.** (2017). *Landeskunde und Kulturkonzepte im DaF-Unterricht: Wo stehen wir? Wohin gehen wir?; Interaktive Webtools im DaF-Unterricht*, workshop, Asociación Mexicana de Profesores de Alemán (AMPAL) Convention, Villahermosa, Mexico (05/2017)
8. **Ruck, J.** (2016). *Culture Through Advertisement: Teaching Austrian Culture in TV Commercials*, CILEX – Primer Congreso Internacional de Lenguas Extranjeras, Monterrey, Mexico (11/2016)
7. **Ruck, J.** (2016). *Advertising Austria: Promoting Cultural Learning with Television Commercials*, ACTFL Convention, Boston, MA (11/2016)
6. **Ruck, J.** (2016). *Österreich: literarisch und kreativ*, Canadian Association of Teachers of German (CATG) Convention, Montréal, Canada (02/2016)
5. **Ruck, J.** (2015). *Against All Standards: Austrian Regional Languages in the German Classroom?* ACTFL Convention, San Diego, CA (11/2015)
4. **Ruck, J.** & Fischer, J. (2015) *Mapping Austria—Cultures, Languages, and Literature*, ACTFL Convention, San Diego, CA (11/2015)
3. **Ruck, J.** (2015). *Video-mediated listening and collaborative learning*. Wisconsin Association of Foreign Language Teachers (WAFLT) Conference, Appleton, WI (11/2015)
2. **Ruck, J.** (2013). *Die Rolle der Identität im Sprachlernprozess am Beispiel von uruguayischen Deutschlernenden mit deutschsprachigen Vorfahren*, IDT, Bozen/Bolzano, Italy (07/2013)
1. **Ruck, J.** (2011). *Fremdsprachenwachstum: Authentisches Hören und Lesen im DaF-Unterricht*, 8th Brazilian German Teacher Congress, Belo Horizonte, Brazil (07/2011)

Conference and Session Organization

- 2025 Panel Discussion Organization and Moderation with Badstübner-Kizik, C., Altmayer, C., Schmenk, B. & Li, Y. (Discussants), *Landeskunde im Diskurs*, International Congress for German Teachers (IDT) 2025, Lübeck, Germany.
- 2024 Session Chair, *Diversity, Multilingualism & Social Justice: Voices From Austria*, American Council on the Teaching of Foreign Languages (ACTFL) Convention, Philadelphia, PA
- 2022 Session Co-Chair with Bridget Levine-West, *From Documentaries to Protest Footage: Critical Media Literacy in L2 German*, American Council on the Teaching of Foreign Languages (ACTFL) Convention, Boston, MA
- 2022 Session Co-Chair with Rinner, S., Kulovics, N. & Levine-West, G., *Sprachenlernen im universitären Kontext*, IDT 2022, Vienna, Austria
- 2022 Podium+ Co-Organization and Co-Moderation with Middeke, A. and Dengscherz, S., Kuvalekar, S., Levine-West, B., Petter, E. M. & Voerke, P. (Discussants), *DACH-Prinzip*, IDT 2022, Vienna, Austria.
- 2021 Session Co-Chair with Weger, D. & Schwarzl, L., *Beliefs im Kontext von Sprachenlehren und -lernen*, Österreichische Linguistiktagung, Vienna, Austria
- 2017 Session Co-Chair with Maragno, R., *Landeskunde/Kulturvermittlung*, XVI. IDT 2017, Fribourg, Switzerland
- 2015 Conference Co-Organization of the Annual German and Dutch Graduate Student Association Conference, Madison, WI, USA
- 2014 Conference Co-Organization with Weger, D., Annual Conference of the Austrian Association for German as a Foreign/Second Language (ÖDaF), Wien, Österreich

SERVICE AND COMMITTEE WORK

Emory University

2024-now	Member of the Emory College of Arts and Sciences Education Abroad Committee
2024-now	Member of the Emory College of Arts and Sciences Language Center Executive Committee
2024-now	Chair of the High School Outreach Committee, Department of German Studies
2024-now	102 Course Coordinator, Department of German Studies
2024	Peer Tutor Coordinator, Department of German Studies
2023/24	Co-Director of the Vienna Summer Study Abroad Program, Department of German Studies

The University of Tennessee, Knoxville

2022/2023	Course Manager for Second Year German
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Webster Vienna Private University

2018-2021	Language Center Coordinator
2018-2021	Member of the Working Group for Equal Opportunities
2020	Co-Founder of the Critical Pedagogies Reading Group
2018/2019	Undergraduate student advisor
2018/2019	Search committee member of international tenure-track faculty searches for History and Sociology

University of Wisconsin-Madison

2016/2017	German and Dutch Graduate Students Association (GDGSA) Undergraduate Committee member
2016	Publicity Committee of the SLA Graduate Student Symposium member
2015/2016	GDGSA Orientation and Recruitment Committee member
2015	GDGSA Conference Committee member

Service to the Profession

2025-now	Equity Officer at the American Association of Teachers of German (AATG) Board of Directors
2025-now	Chair of the AATG Diversity, Equity, and Inclusion Committee
2025-now	Member of the AATG Research, Scholarship and Publication Committee
2021	European Center for Modern Languages of the Council of Europe (ECML), think tank on <i>The future of language education in the light of Covid: Lessons learned and ways forward</i>
2020-2022	Member of the working group <i>Sprachenpolitische Thesen zur IDT 2022</i>
2017-2022	ÖDaF representative in DACHL-Gremium of the International German Teacher Association (IDV)
ongoing	Peer reviews: <i>Language Learning</i> , <i>Critical Multilingualism Studies</i> , <i>German Quarterly</i> , <i>Die Unterrichtspraxis/Teaching German</i> , <i>Deutsch im Kontext von Mehrsprachigkeit</i> , <i>Routledge Handbook of Second Language Acquisition and Sociolinguistics</i> , <i>John Benjamins Series: Trends in Language Acquisition Research</i> , <i>Neofilolog</i>

COURSES TAUGHT (SELECTION)

Emory University

- Fall 2025 Die Politik der Sprache (advanced German), 3 credits
Erwachsenwerden im Wandel der Zeiten I (third semester German), 4 credits
- Spring 2025 Wer bin ich? Das Selbstkonzept II (second semester German), 3 sections à 4 credits
Konversation für Beginner (beginning conversation), co-taught w/ P. Buchholz & F. Voigt, 1 credit
- Fall 2024 Wer bin ich? Das Selbstkonzept I (first semester German), 2 sections à 4 credits
Business German: Navigation Professioneller Kontexte mit den Humanities (intermediate/advanced German), 3 credits
- Summer 2024 Mehrsprachiges Wien (intermediate/advanced German), 4 credits
- Spring 2024 Wer bin ich? Das Selbstkonzept II (second semester German), 2 sections à 4 credits
Multilingualism and Identity (first-year seminar, in English), 3 credits
Wien Study-Abroad Vorbereitung (summer study abroad preparation), co-taught w/ P. Hoeyng, 1 credit
- Fall 2023 Erwachsenwerden im Wandel der Zeiten I (third semester German), 2 sections à 4 credits

The University of Tennessee, Knoxville

- Spring 2022 Multilingualism in German-Speaking Europe (German linguistics and culture, in English), 3 credits
Deutschsprachige Kinder- und Jugendliteratur (intermediate German language, literatur, and culture), 3 credits
- Fall 2021 Drittes Semester Deutsch (beginning/intermediate German language), 2 sections à 4 credits

Webster Vienna Private University

- Spring 2021 Language and power (senior capstone seminar, Global Citizenship Program, in English, hybrid), 6 ECTS
- Fall 2020 Language and Identity (first-year seminar, in English, remote), 4 ECTS
Elementary German I and II (remote), 8 ECTS
- Spring 2020 Introduction to Linguistics (in English), 4 ECTS
- Fall 2019 Language and power (senior capstone seminar, Global Citizenship Program, in English), 6 ECTS
Elementary German I and II, 8 ECTS
- Summer 2019 Wien Erleben: Kultur, Geschichte, Sprache (intermediate/advanced study abroad course), co-taught w/ I. Motyl-Mudretzkyj, Barnard College, NY, 4 ECTS
- Spring 2019 Language and power (senior capstone seminar, Global Citizenship Program, in English), 6 ECTS
Österreichische Identitäten (advanced German language and culture), 6 ECTS
- Fall 2018 Advanced German I and II (Fall 2018), 8 ECTS
Elementary German I and II, 8 ECTS
- Spring 2018 Intermediate German I and II, 8 ECTS
- Fall 2017 Elementary German I and II, 8 ECTS

University of Vienna

- Spring 2019 Von der Landeskunde zum kulturellen Lernen: Theorie und Praxis (seminar in MA program German as a Foreign/Second Language), 3 ECTS

University of Wisconsin-Madison

- Fall 2016 Intermediate German: Speaking and Listening, 3 credits
- Spring 2016 Fourth Semester German, 4 credits
- Fall 2015 First Semester German, 4 credits

Teacher Training Seminars

- Ruck, J. & Bauernfeind, V. (2017).** Kaleidoskop Österreich, Teacher Training Seminar of the Austrian Ministry of Education (BMB), program Kultur und Sprache in Graz and Vienna, 06/26-07/08
- Ruck, J. & Bauernfeind, V. (2016).** Österreich im KonTEXT, Teacher Training Seminar of the Austrian Ministry of Education (BMB), program Kultur und Sprache in Vienna, 06/28-07/09
- Ruck, J. & Bauernfeind, V. (2015).** Erzähl mir was! Erlebte Geschichte(n) im DaF-Unterricht, Teacher Training Seminar of the Austrian Ministry of Education (BMB), program Kultur und Sprache in Vienna, 06/30-07/11
- Weger, D. & Ruck, J. (2015).** Österreich HörenSagen, Teacher Training Seminar of the Austrian Ministry of Education (BMB), program Kultur und Sprache in Vienna and Klagenfurt, 08/02-08/13

Teacher Training Workshops

- Kulturbezogenes Lernen & Landeskundevertretung:* Postgraduate Center University of Vienna, Certificate Course „Kompetenzfeld Auslandslektorat“, 01/2022, 05/2023, 05/2024, 05/2025
- Kultur und Sprache:* Postgraduate Center University of Vienna, Certificate Course „DaF/DaZ unterrichten“, 06/2023, 05/2024
- DACH-Prinzip & Plurizentrik:* Postgraduate Center University of Vienna, Online Certificate Course „Deutsch als Fremdsprache weltweit unterrichten“, 11/2023
- Ansätze und Unterrichtstechniken in der Landeskundevertretung:* Postgraduate Center University of Vienna, Certificate Course „Kompetenzfeld Auslandslektorat“, 07/2019, 07/2020
- Deutsch in Österreich:* Workshop Österreich Institut Polen 09/2022; Hungarian German Teacher Convention 03/2022; ÖDaF Workshop 10/2021; Kultur und Sprache Seminar „Kaleidoskop Österreich“, Graz, Austria 06/2017; Österreich-Tage Guanajuato, Mexico, 04/2017; Kultur und Sprache Seminar „Österreich im KonTEXT“, Vienna, Austria, 07/2016.
- 100% aus Österreich: diskursive Kulturvertretung durch Werbespots:* AATG Webinar Series 10/2019; Kultur und Sprache Seminar „Österreich Klangvoll“, Vienna, Austria, 07/2017; Österreich-Tage Guanajuato, Mexico, 04/2017; Österreich-Tage Washington D.C., 04/2017; Österreich-Tage New York, NY, 03/2017; Kultur und Sprache Seminar „Lust auf Österreich“, Vienna, Austria, 08/2016.
- Kulturkonzepte im DaF-Unterricht: Wo stehen wir, wohin gehen wir?:* Österreich-Tage Washington D.C., 04/2017; Kultur und Sprache Seminar „Österreich im KonTEXT“, Vienna, Austria, 07/2016.
- Film aus Österreich: Filmdidaktik und kulturelles Lernen im DaF-Unterricht :* Österreich-Tage New York, NY, 03/2017.
- Teilnehmeraktivierende Methoden: interaktives, kollaboratives Lernen im DaF-Unterricht:* Kultur und Sprache Seminar „Kaleidoskop Österreich“, Graz, Austria 06/2017; Österreich-Tage Guanajuato, Mexico, 04/2017; Kultur und Sprache Seminar „Lernen ohne Grenzen“, Passau, Germany, 07/2016; Kultur und Sprache Seminar „Österreich in Bewegung“, Saalbach/Hinterglemm, Austria, 07/2015.
- Hybrid und kollaborativ: interaktive Webtools für den DaF-Unterricht:* Kultur und Sprache Seminar „Österreich im KonTEXT“, Vienna, Austria, 07/2016; Kultur und Sprache Seminar „Österreich: HörenSagen“, Klagenfurt, Austria, 08/2015; Österreich Tage New York, NY, 04/2015.
- Österreich vertextet: Literatur für Kinder und Jugendliche:* AATG Webinar Series, 11/2015; Kultur und Sprache Seminar „Österreich: HörenSagen“, Klagenfurt, Austria, 08/2015; Kultur und Sprache Seminar „Erzähl mir was“, Vienna, Austria, 07/2015; Österreich Tage New York, NY, 04/2015; Österreich Tage León, Spain, 03/2014; Österreich Tage Jekaterinburg, Russia, 11/2013; Österreich Tage Wolgograd, Russia, 09/2013; IDT, Bolzano, Italy, 08/2013.
- Zeitgenössische österreichische Literatur im DaF-Unterricht:* Österreich Tage Wolgograd, Russia, 09/2013; Österreich Tage Jekaterinburg, Russia, 11/2013.
- Jugendsprache im Web 2.0. Sprachenvielfalt versus Sprachverfall. Theoretische Überlegungen und didaktische Anregungen:* Österreich Tage Wolgograd, Russia, 09/2013; Kultur und Sprache Seminar „Wien vernetzt“, Vienna, Austria, 07/2013.

LANGUAGES AND CERTIFICATIONS

Languages

German – first language, English – full professional fluency (C2), Spanish – advanced (C1), Portuguese – intermediate (B1), French – intermediate (B1), Russian – elementary (A1), Latin – intermediate reading knowledge

ÖSD-examiner training, Vienna, Austria (2012)

certified examiner and trainer of the Österreichisches Sprachdiplom Deutsch (ÖSD, Austrian Language Diploma for German) for the levels A1, A2, B1, B2, C1

Goethe Institut São Paulo, Brazil (2011)

participation at the one-month DLF-M (Deutschlehrer*innenfortbildung-Mittelstufe) for teaching the levels B2/C1